

Pupil Premium Evaluation Report

Ivanhoe College Oct 2018



What is the Pupil Premium?

The Government believes that the Pupil Premium Grant, which is additional to main school funding, is the best way to address the current underlying inequalities between disadvantaged children and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The extra funding is between £300 and £1,900 per pupil depending on their category. The Pupil Premium Grant is paid to the school for us to use to significantly enhance the learning experiences of our most vulnerable students.

The funding is expected to be used not only those students eligible for Free School Meals but all pupils in the following categories:

1. FSM: Those students who are registered for Free School Meals
2. Ever 6 FSM: Those pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').
3. Ever 5 service child means a pupil recorded in the January 2016 school census who was eligible for the service child premium in any of the previous 4 years (i.e. since the January 2012 school census) as well as those recorded as a service child for the first time on the January 2016 school census.
4. LAC: Those students who have been looked after continuously for more than six months.
5. Post-LAC: This was a category to support adopted children. See below.

Pupil Premium Plus is paid to support both LAC and post-LAC children. The post-LAC category includes those pupils who were looked after before being adopted or were placed on a Special Guardianship or Residence Order immediately after being looked after (known as post-LAC). This applies to all adopted children.

For information including the guidelines published by the Government on how the Pupil Premium can be allocated please visit www.education.gov.uk/schools/pupilsupport/premium.

How much does Ivanhoe get?

April 14/March 15 - £153,340

April 15/March 16 - £189,550

April 16/March 17 - £160,000 (includes eligible students - FSM, Ever 6, Post lac and Service Children)

April 17/March 18 - £173,910 (includes eligible students - FSM, Ever 6, Post lac and Service Children)

April 18/March 19 - £197,510 Year 7 Catch Up £17,229.00 PP Plus / LAC £13,575.00

How many students are eligible for the pupil premium fund?

2015/2016 - 191 students

2016/2017 - 223 students

2017/2018 - 198 students

2018/2019 - 208 students

Year 7 - 69 students

Year 8 - 67 students

Year 9 - 72 students.

How does Ivanhoe spend this money?

We use the money in a variety of ways to support eligible students.

At Ivanhoe, we use the funding in a range of different ways to improve the attainment of this key group of students.

During the academic year 2016 to 2017 we used the following approaches:

- **Quality First Teaching:** Training for all classroom based staff to highlight the need for extra support, and to share good practice with regard to effective strategies to support disadvantaged students. This year our focus for training has been on Marking and Feedback – shown in research by Sutton Trust to make one of the biggest contribution to progress. We also have focused our training on recognition of individual learning needs – we call it “putting extra boxes in place” for those who need extra support.
- **Classroom Support:** Costs of salaries of English and Maths learning mentors to support PP students in the classroom.
- **Tuition:** Provision of one-to-one and small group tuition in English and Maths with specialist teachers.
- **Behavioural and Welfare Support** Contribution to the salaries of the Inclusion Team, Student Support Manager and additional Student Support Worker, in order to ensure the well-being of disadvantaged students at school, through enhanced contact with home, extra transition activities, one to one mentoring
- **Attendance:** Contribution to the salary of a new Attendance Welfare Officer, employed in partnership with Ashby School and other local schools, to support good attendance.
- **Mentoring:** Enhanced mentoring support through providing an Open Door counsellor, one to one mentoring from the Student Support Team, lunchtime club in Learning Zone, small group work on relationship skills, anger management, self-esteem and study skills.
- **Enrichment Activities:** All students who receive the pupil premium are subsidised on trips which are part of the school curriculum and a board and lodging contribution is made for residential trips.
- **Parental Engagement:** Enhanced Parental Engagement of PP parents provided by additional office support including provision for PP parent training on how to access Moodle to support their child's learning and how to download the My Ed app. Improved reporting systems which target PP parents via letter, text and my ED app to make sure that every avenue to engaging PP parents is covered

For a more detailed review of spending, 2017/18 and into proposals for 2018/2019, please refer to the Pupil Premium Strategy document for 2018/19

What has been the impact of PP support and funding in 2017/18 on Disadvantaged Outcomes?

Our progress results this year are based on whether PP students are on track to make expected or above expected progress based on Teacher Assessments.

This chart shows the high percentage of PP students who are making expected or above progress **across a range of subjects** when compared with National Other (*meaning those who are not PP nationally).

As a KS3 school, we are unable to present GCSE outcomes and Progress 8 scores but we have used our Pathway forecast system to compare with Raise data from 2015.

Progress % Year 9PP Students on or above Expected Pathway July 2018		
	Ivanhoe	National*
English	84%	74%
Maths	74%	72%
Science	82%	73%
Geog.	90.9%	
History	92,8%	
French	73%	
Design	84.1%	

In year 9, it is pleasing that this year we overtook National Other* comparison in Maths compared with last year. This is due to the work from the Maths department in building mastery and using part of the PP budget to support exam breakfast club sessions. Our investment in small group tuition in both Maths and English – alongside other initiatives as outlined in the Pupil Premium Strategy - has ensured that progress of PP students at Ivanhoe is above national other in a range of subjects.

Our achievement results for Year 9 students this year are based on the percentage of PP students who achieved the highest pathways. Here we take that to mean a Green or better pathway indicating possible final GCSE outcomes of a Strong Pass at GCSE 5 or better. We have compared this to expected using FFT20 predictions.

	Green + GCSE 5	FFT	Yellow + GCSE 6	FFT	Orange + GCSE 7+	FFT
English	76.5%	51%	30.9%	27%	8.8%	13%
Maths	54.4%	43%	30.9%	25%	17.6%	16%
Science	73.1%	45%	38.8%	24%	9.0%	14%
Geography	75.8%	43%	34.9%	29%	10.6%	19%
History	84.1%	43%	47.8%	27%	14.5%	19%
French	59.4%	32%	29.0%	19%	8.7%	11%
*Art	82.1%	59%	42.9%	26%	10.7%	10%
Design	81.2%	52%	46.4%	29%	13.0%	14%
Computing	84.1%	60%	31.9%	32%	2.9%	21%
*PE	89.7%	46%	38.2%	25%	2.9%	13%
*Music	97.0%	57%	41.8%	30%	9.0%	16%
*Drama	83.6%	57%	43.3%	30%	13.4%	16%

This year we have seen a big improvement in the number of PP students who have achieved their high pathways at Green (GCSE 5) and Yellow (GCSE 6). However, there is some work to do with those PP students who are targeting the highest pathways. This was part of our pupil premium strategy for the year and has had a significant improvement but still some work to do in some subject areas. We will continue to develop this over the next academic year.

Additional Pupil Premium Funding Received:

For Students in Year 7 with Key Stage 2 results below the 100 scaled score in Reading and/or Maths we also receive a grant to help them catch up with their peers.

In 2016/17 - We received £17,500 in extra funding.

In 2017/18 – We received £17,229 in extra funding.

This grant was used to support additional staffing and educational resources in English/SEN and Maths. It helps to fund the Maths and English Learning mentors and it supports the timetable flexibility to allow smaller groups for the most disadvantaged of these students (shown in Sutton Trust research to have a +2 months impact on progress).

What was the impact of additional funding?

Maths: 71 students were below the 100 scaled score for maths on entry. This is significantly more than the 23 who were below level 4 for maths in 2016. The funding, however, has remained exactly the same. At the end of Year 7, 25 pupils were now achieving the challenging Green pathway or above towards a strong pass (GCSE 5 potential) or better, 62 were achieving the Blue pathway or better heading towards a standard pass (GCSE 4 potential) and only 6 remained on the lowest pathway. These students made progress on their purple pathway moving from developing to proficient in the skills over the year. These were students who had a score of below 90 or a B score on their KS2 maths tests. These students continue to be taught in smaller groups with specialist Maths LSA support and Maths learning mentor.

English Reading: 77 students were below the 100 scaled score for Reading on entry. This is significantly above the 30 students who were below level 4 for English on entry in 2016 and the funding support has remained the same. Our provision included: Smaller class sizes, LSA support, reading buddies, Accelerated Reader, Curriculum Support (an extra Fast Track literacy lesson a week) and specialist SEN teachers.

At the end of Year 7, 26 of these student achieved the challenging Green pathway towards a strong pass (e.g indicating a GCSE 5 potential), 68 achieved a Blue pathway heading towards a standard pass (GCSE 4 potential) and the remaining 9 students remained on the purple pathway (our lowest pathway) but made progress from developing through proficient to expert over the course of the year. In addition, 20 of these students now have reading ages above their chronological age, 16 have reading ages in line with their chronological age and the remaining 41 who are below their chronological age continue to be supported in Year 8 through the reading buddies and Accelerated Reader Scheme. These students will continue to be taught in smaller groups with LSA support. In fact, we are keeping the weakest groups together with the same specialist SEN support to continue the relationships built and maximize progress over the next two years. SEN dept will continue to track these students and build on last year's personalized provision which included Fresh Start, Reading for Meaning, Additional Spelling, Handwriting Interventions and referral to outside agencies where appropriate or alternative provision within specialist settings

