

Curriculum Policy

Documentation Information

Reviewed by:	Ivanhoe School Local Governing Body		
Last Reviewed:	01.02.2024	Next Review:	February 2025
Review Cycle:	1 Yearly	Ratified by Governors	

Other related policies:

- Teaching and Learning Policy
- Homework Policy
- Special Educational Needs Policy
- Behaviour Policy
- Equality Policy
- **RSHE (relationships, sex and health education) Policy**

1. Rationale

Ivanhoe School is an inclusive school and we are committed to providing the best possible learning opportunities for all our students.

We aim to provide a broad, balanced, stimulating and challenging curriculum for all students at Ivanhoe which grasps the best in pedagogical evolution and is in line with current guidance from the Government.

“Journey to Excellence”

We commit to:

Providing a rich and creative teaching and learning community

- Providing a safe and caring environment
- Investing in ourselves to ensure everyone achieves success
- Respecting and valuing everyone and embracing diversity
- Building strong partnerships within our local community
- Continually preparing to meet future challenges

Ivanhoe Curriculum vision

On their journey to excellence students have the right to a curriculum which;

- Provides rich and exciting learning opportunities
- Prepares them to be active, independent, successful and enthusiastic lifelong learners.
- Prepares them for life as responsible citizens in a diverse, modern society.
- To achieve this, we need to ensure that our curriculum
- Provides a wide range of high quality learning experiences and creative learning activities which engage students and stimulate their imagination
- Promotes excellent and rapid acquisition of knowledge, understanding and skills.
- Promotes high levels of achievement, good behaviour and successful progression to KS4
- Provides creative learning activities in all subjects which engage students and stimulate their imagination

- Promotes a curiosity for and enjoyment of learning.
- Meets the needs, aptitudes and interest of all students
- Focuses on priorities which ensure that all students make excellent progress in reading, writing, mathematics and knowledge acquisition.
- Contributes to overall development of students through the promotion of SMSC and PLTS
- Develops knowledge and understanding required to achieve well in examinations

To support this school curriculum vision each subject area has its own subject vision statement which has been developed as a team and in context with the unique opportunities each subject offers.

2. Curriculum structure

During Key Stage 3, all students study all subjects in the National Curriculum for Key Stage 3 as well as **PSHE, RE** and ACE (academic and character enrichment). In addition, Year 9 students have the opportunity to try something new in selecting an option subject. The table below shows the current allocations of subjects:

Subject	Lessons per fortnight	Lessons per fortnight	Lessons per fortnight	Curriculum allocation
	Year 7	Year 8	Year 9	%
English	7	7	7	14
Maths	7	7	7	14
Science	6	6	7	13
Design and Technology	4	4	5	11
Art	1	1	Linked with Design	
Computing	2	2	2	4
History	3	3	3	6
Geography	3	3	3	6
MFL	5	5	4	9
Creative Arts	3	3	3	6
PE	4	4	4	8
PSHRE	2	2	2	4
ACE (Character Education)	2	2	0	3
Option subjects	0	0	2	1

At Key Stage 4, students study English, Maths, Science, PSHRE and PE as the core offer. They then chose four option subjects. They are strongly encouraged to choose a Language and a Humanities subject as two of these, with free choice for the others.

For the majority of students, this pathway leads to 9 GCSE's. Where necessary and appropriate, and through mutual discussion, some students may be offered an alternative curriculum that better suits their individual needs.

Subject	Lessons per fortnight	Lessons per fortnight	Curriculum allocation
	Year 10	Year 11	%
English	8	8	16
Maths	8	8	16
Science	9	9	18
PSHRE	2	2	4
PE	3	3	6
Option	5	5	10
Option	5	5	10
Option	5	5	10
Option	5	5	10

3. Subject Schemes of work and lesson planning

Schemes of work for each subject are linked to the National Curriculum and appropriate Key Stage 4 subject content. These schemes of work are followed by all departmental staff and their delivery is monitored by subject leaders.

Schemes of work set out how the content of the course is structured, so that students' skills, knowledge and understanding are developed progressively, and how the teaching is organised.

These schemes of work are supported by assessment strategies and methods for ensuring standardisation of expectation and assessment. Subject areas each have a feedback policy which all staff follow. Teachers plan individual lessons, or sequences of lessons, in different ways according to the current 'best practice' pedagogy for that subject.

Each department has an agreed method for the recording of attitude to learning, progress, and homework. This is visible to parents through the Parent Portal and through regular reporting.

The School website shows curriculum content in great detail. The progression through the subject is shared with students and parents in the form of a learning journey alongside the curriculum vision.

4. Additional curriculum elements

As well as our taught curriculum identified in Section 3, we also ensure that students have access to the following:

Programme of tutor time activities to include reading, personal effectiveness skills (equipment and homework checking), teamwork activities (competitions and interhouse), and citizenship foci (watching and discussion of the news, charity collections and events)

Careers Education including 'Job of the week', visiting speakers, assemblies, career focused lessons, careers advice service.

5. The timetable

The school operates a 50 period 2 week timetable.

There are 5 periods per day with each lesson lasting for one hour.

6. The intervention and alternative curriculum

Ivanhoe works hard to personalise our curriculum to our students through Quality First Inclusive Teaching in the classroom, in the first instance. Lessons aim to be authentic, contain inspiring content and methodologies which stretch even the highest attainers. Skills are honed with a particular focus on developing personal learning and thinking skills, thus preparing them for capitalising on whatever opportunities their lives provide.

Where necessary, some students are offered appropriate in-school provision without narrowing the curriculum, such as:

- Fast Track French (conversational French with additional ASDAN lessons)
- Study Support Sessions (Key Stage 4)
- Willow House Provision

Many small group interventions are provided including one to one and small group tuition in English and Maths. Staff provide for special educational needs through literacy and numeracy work as well as through a series of courses such as:

- Art of conversation
- Anger management
- Low self esteem
- Fresh start 10 minute tutoring
- Positive communication
- Assertiveness
- Anxiety management
- Spelling support
- Handwriting support

7. Curriculum links to KS2

There are developmental links with all 14 feeder primary schools through leadership, pastoral, Science, English, and Maths, as well as Art, PE and other subjects areas.

8. Curriculum links to KS4

As we transition through age range change, departmental curricula have been carefully planned to ensure clear progression from Key Stage 3 into 4 **for the 2025/26 cohort who will all be remaining at Ivanhoe.**

While for 2024-25 some students are still able to choose to go to Ashby School, strong links have been retained through **multi academy trust** subject meetings to ensure a consistent approach to assessment and curriculum planning.

In English, Maths and Science, students begin their GCSE work mid way through year 9 which allows for collaboration between schools.

9. Curriculum Development

We are **continuously** developing our curriculum in line with the knowledge rich school model, changing requirements of GCSE and evolution of KS2, embracing the opportunities that **this** provides.

We are committed to providing a curriculum which is right for our young people, fits the aims of the school and prepares students for life in the 21st century.